

**Fall Quarter 2018
Selected Evaluations* (2)**
Student Evaluation of Teaching

 Enrollment 29
 % responding 65%

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	8 42%	5 26%	3 16%	2 11%	1 5%	3.9	1.2	4.0	19
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	6 40%	7 47%	2 13%	0 0%	0 0%	4.3	0.7	4.0	15
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	10 53%	5 26%	4 21%	0 0%	0 0%	4.3	0.8	5.0	19
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	5 26%	4 21%	5 26%	1 5%	4 21%	3.3	1.4	3.0	19
Please indicate the overall teaching effectiveness of the teaching assistant. (excellent very good satisfactory fair poor)	16 84%	2 11%	1 5%	0 0%	0 0%	4.8	0.5	5.0	19
TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	17 89%	2 11%	0 0%	0 0%	0 0%	4.9	0.3	5.0	19
TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	18 95%	1 5%	0 0%	0 0%	0 0%	4.9	0.2	5.0	19
TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	17 89%	1 5%	0 0%	1 5%	0 0%	4.8	0.7	5.0	19
TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	18 95%	0 0%	1 5%	0 0%	0 0%	4.9	0.4	5.0	19
TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	17 89%	0 0%	2 11%	0 0%	0 0%	4.8	0.6	5.0	19
TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	17 89%	0 0%	2 11%	0 0%	0 0%	4.8	0.6	5.0	19
TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	16 84%	2 11%	1 5%	0 0%	0 0%	4.8	0.5	5.0	19
TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	16 84%	2 11%	1 5%	0 0%	0 0%	4.8	0.5	5.0	19
TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	16 84%	2 11%	0 0%	1 5%	0 0%	4.7	0.7	5.0	19

TA demonstrates knowledge and command of the subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac is extremely knowledgeable, and super helpful. I don't know if I could have passed without him. He is a great teacher, and very kind.

I'm hard-headed and Isaac has had so much patience for me. He is the MVP of TAs.

TA is well prepared for section. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Isaac is a natural teacher, he was also super prepared for everything

Anytime we ask questions he has an answer alongside a bright smile.

TA is effective in encouraging student participation. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He really made sure everyone got a chance to talk, and really encouraged every student to speak up if they didn't understand something

TA encourages students to express opinions and respects divergent points of view. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

This is very true of Isaac, he is the best part of POL 51

TA is responsive to questions and student requests. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Always super quick and helpful at answering my emails

Whenever I've sent emails to him about lecture, office hours, or about assignment he gets back to me so quickly that he is beating Amazon Prime.

TA explains and clarifies difficult material. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He has the gift of explaining difficult concepts in easy bite-size chunks

This man is the gift that keeps on giving. Has made the most pain in the ass students actually grasp concepts that we thought were just insane.

TA clearly defines expectations of student. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Whenever we question certain aspects of an assignment he makes sure we know what is expected of us.

TA provides helpful comments on assignments. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Helpful feedback

I didn't need to question my grade on midterm because it clearly said what I did wrong and how I could improve my answer.

TA helps the student appreciate course topics. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He is the reason this course was interesting. A gifted Educator, and an overall kind and very articulate man.

Great TA!

Definitely makes sure that we don't hate the material we cover in class.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
Fall Quarter 2018	12/5/2018 10:00 AM	38225	POL	051	A05	12	75
Fall Quarter 2018	12/5/2018 10:00 AM	38226	POL	051	A06	17	58